A Parent's Guide to... SIXTH GRADE



<u>Reading</u>

- Analyzes how chapters of a book, scenes of a play, or stanzas of a poem fit into the overall structure of the piece and contribute to the development of ideas or themes
- Reads nonfiction texts critically and find bias in texts
- Identifies different stereotypes and assumptions about characters in social issue book clubs
- Empathizes with members of social groups whose experiences differ from their own

Writing

- Introduces a topic and develop the topic with relevant facts, definitions, concrete details, quotations, or other information.
- Organizes ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/ effect
- Uses appropriate transitions to clarify the relationships among ideas and concepts.

Mathematics



<u>Ratios</u>

• Understand ratios & use to solve problems

Number System

- Utilize knowledge of multiplication and division to divide fractions by fractions
- Compute fluently with multi-digit numbers
- System of rational numbers

Expressions & Equations

- Algebraic expressions: distributive property, combine like terms, etc.
- Reason about and solve one-variable equations and inequalities
- Represent and analyze dependent and independent variables

Statistics and Probability

- Develop understanding of statistical variability
- Summarize and describe distributions

<u>Geometry</u>

• Solve real-world and mathematical problems involving area, surface area, and volume

Social Studies

<u>Geography</u>

- Constructs maps to represent and explain the spatial patterns of cultural and environmental characteristics.
- Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places/ regions, and changes in their environmental characteristics

Government and Citizenship

• Distinguishes the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts

<u>Culture</u>

- Explains how cultures differ regionally and worldwide
- Differentiates between culture, race, and ethnicity and recognizes how their cultural identity shapes their perspective of others

Tools of a Historian

- Evaluates the source's trustworthiness by considering genre, audience, and purpose
- Identifies and evaluates the author's position on the historical event
- Understands how context/ background information influences the content of the document

Science

Science Topics

- Earth's place in the universe
- Earth's systems
- Earth and human activity
- Engineering design
- Scientific method

Science Class

- Focuses on three important goals: scientific literacy, instructional efficiency, and systemic reform
- Students will partake in investigations that will include a recording/writing component within investigations
- Students will include evidence and cite research/findings within the written component





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